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**Five of the Ten Themes of Social Studies (including corresponding standards)**

**1. Culture**

**DoDEA Host Nation Standards:**

* Students will achieve personal, social, vocational competency and environmental adaptability in the host nation country.
* Students will achieve functional proficiency in the second language.
* Students will have an opportunity to implement locally social studies selected themes.
* Classroom and host nation teachers will develop intercultural collegiality.
* Parents will have an opportunity to grow inter-culturally with their youngsters.

**2. Power Authority Governance**

**SS 3rd Grade**

**Civics and Government**

Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.

**3SS1.a**: Describe the reasons governments are needed and identify specific services that governments provide.

**3SS1.b:** Describe the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and the need for consequences for people who violate rules and laws.

**3SS1.c**: Name and describe the three branches of government, and explain how citizens in the local community participate in each.

**3SS1.d:** Describe the role of citizens, including how to participate in a classroom, in the community, and in civic life.

**3SS1.e:** Identify neighboring or host nation countries and compare their system of government to that of the U.S.

**3SS1.f:** Explain the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens.

**3. People, Places, and Environments**

**History and Culture**

Students draw from historical and community resources to describe how the events and the environment influence the growth and change of communities.

**3SS3:** Discuss reasons why communities are established, how individuals and families contribute to the development of the community, and how communities change over time.

**3SS3.a:** Describe ways in which language, food, crafts, customs, architecture, and the performing and visual arts serve as expressions of culture and influence the behavior of people living in the community.

**3SS3.b:** Examine the economies established by early European settlers.

**3SS3.c:** Discuss the contributions of American heroes who took risks to secure our freedoms.

**4. Production, Distribution, Consumption**

**Economics**

Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.

**3SS4.a:** Describe examples of goods and services provided in the local community and explain how they meet the needs and wants of the people.

**3SS4.b:** Explain why some goods are made locally, some in the United States, and some abroad.

**3SS4.c:** Describe the relationship of price to supply and demand and explain the division of labor.

**3SS4.d:** Explain how individual economic choices involve trade-offs and the evaluation of benefits and costs.

**3SS4.e:** Identify factors that contribute to personal human capital.

**5. Global Connections**

**Geography**

Students describe the physical and human geography about people, places, and environments in a spatial context.

**3SS2.a:** Locate and distinguish among varying geographical features in the local region and identify changes over time.

**3SS2.b:** Examine how people have used the environment to meet their needs and wants and how this has changed over time

**3SS2.c:** Trace and describe the ways people use natural resources and the affect this has on the economy and lifestyle of the local region.